

## Curriculum Components

### Case Studies

#### Suggestions for Case Study Write-Up

##### I. Patient profile:

Age, race, sex, marital status, city of residence, occupation, last clinic visit, date and reason for visit, overview of past clinic visits, chronic illnesses. (Do not use the patient's name or other references, which will identify him/her.)

##### II. Chart Review:

History of Present Illness (HPI) Narrative describing the patient's story of illness to include: chronology, bodily location, quality, quantity, setting, aggravating or alleviating factors, associated manifestations, past evaluations and/or treatment. May use numbered sections for separate problems.

Past Medical History (PMH). Childhood health; adult health (illness and hospitalizations, surgery, obstetrical history); accidents and injuries; allergies and immunizations; current medications.

Family History (FH) Family health record: age, diagnoses, manifestations of illness and/or date of death of family members; family disease screening: diabetes, cancer, heart disease, hypertension, anemia, bleeding disorder, epilepsy, TB, asthma, stroke, gout, glaucoma, kidney disease.

Social History (SH) Home environment (residence, family relationships); social adjustment (education, work record, military history, community activities, religious activities, friendships, financial status and medical insurance); marital history; personal habits (sleep, exercise, diet, smoking, caffeine, alcohol and/or drug use); recent stresses and current supports.

Community Agencies and Resources (CAR). Examples of community agencies and resources include Homeless Shelter, Department of Social Services, Home Health Care, Alcoholics Anonymous, The Senior Center, Church, Women's Shelter, and Mental Health Agency.

Review of Systems (ROS) As recorded from most recent medical visit. Examples include:

Laboratory Data Include relevant normal values and any abnormal values in recent past, with dates.

**III. Your Plan (for the Case Discussion):**

From point of view of student presenter's discipline. Diagnostic and therapeutic