UNE Strategic Plan Refresh

[illegible]

[illegible]

Mission

[illegible]

Vision

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Strategic Priorities

[illegible]

I: Provide Exceptional, Innovative Teaching and Experiential, Collaborative Learning Experiences

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

I.5 P [illegible] TETEMC /P /a [illegible] -US/MCID 24 1 [illegible] 2.54

II. Optimize Enrollment, Progress to Graduation, and Lifelong Learning

[illegible]

II.1: [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

II.2: Ad a ce e, de ec e .

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

II.4: De[illegible] e [illegible] c a d[illegible] e a ed acade[illegible] c, [illegible] c [illegible] c a , a d[illegible] e [illegible] a [illegible] a [illegible] a [illegible] a [illegible] e [illegible] de [illegible] de e[illegible] e [illegible] acade[illegible] ca [illegible] fe[illegible] a [illegible] , a d[illegible] e [illegible] a [illegible] .

1. [illegible]

2. [illegible]

3. [illegible]

III. Produce Focused Research and Scholarship

[illegible]

[illegible]

[illegible]

[illegible] (e.g., [illegible]).

[illegible]

[illegible]

[illegible]

III.3 Effect of [illegible] on [illegible]

[illegible] (e.g., [illegible])

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

V. Expand Engagement with Local, Regional, and Global Partners

[illegible]

V.1 F[illegible]

- [illegible]
- [illegible]
- [illegible]
- $[illegible]

V.2 E[illegible] UNE[illegible] Ma[illegible]e, M[illegible], a[illegible]e.

- [illegible]
- [illegible]
- [illegible]
- $[illegible]
- [illegible]

V.3 De e, a , e e ea e a e e , a .

. . [illegible]

. . [illegible]

. . [illegible]

. . $ [illegible] , [illegible] , [illegible] .

. . [illegible] , [illegible] , [illegible] .

. . 6 [illegible] , [illegible] , [illegible] .

V.4 E a d a a , e f e ed ca c ea e e f e ea c , de a d fac e c a e , a d e a de a ded acade c a .

. $ [illegible] , [illegible] .

VI. Foster a Strong and Sustainable Resource Base

[illegible]

VI.1 C[illegible] e[illegible] e[illegible] e[illegible] a c a f[illegible] da[illegible]

- [illegible]
- [illegible]
- [illegible]
- $[illegible] $, + [illegible] $,
- [illegible]
- 6 [illegible]
- [illegible]

VI.2 E[illegible] a d, [illegible], a d e a ce[illegible] a ab e[illegible] a e[illegible] ce.

- [illegible]
- [illegible]
- [illegible]

. . $ [illegible]

. . [illegible]

VI.3 G [illegible] e, a d ec e [illegible] ca a d [illegible] a e [illegible] ce [illegible] e ec [illegible] e [illegible] e d [illegible] a [illegible] c a [illegible] e [illegible] f [illegible] e UNE [illegible] a d [illegible] e e a [illegible] a [illegible] e [illegible] .

. . [illegible]