

At UNE, academic programs and co-curricular units typically either set their own benchmarks or use their

own benchmarks. For example, the program for the Bachelor of Science in Business Administration (BSBA) at UNE sets its own benchmarks for each course. The program for the Bachelor of Science in Business Administration (BSBA) at UNE sets its own benchmarks for each course.

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<p>HISTORICAL TRENDS</p>	<p>Peer scores from prior successive classes (typically used for baseline H&gt;&gt;</p>	<p>Useful in measuring "pL LQLB CL~L%%o , Ns~"L^CL~ , ~%%o made in a course or .., n^&gt;}</p>	<p>Programs may have H§ BŸ "¥s~B, LB ~n~ meaningful data amid Bp&gt;~nL%%o CL~ } L~, N students, curricula, and ..LH&gt;n, nL%%o</p>
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SOURCES:

~ şLy Ž \$ ~ Ĩ Ÿ-Bp ) ~ ~ Standard set ng: A guide to establishing and evaluat ng performance standards on tests ~3>nL

~ şLy Ž \$ ~ fIH ~ Set ng performance standards: Foundat ons, methods, and innovat ons ~-HLH ~2, Ÿ" LHnL

&Lç¥ \$~ ) >¥~ Why & how you should set student learning targets for every program ~

~ \$ LA, , y%bç¥B } [p™..%%o%o.., y^ , , H%o ¥, S A q " " " L , }](#)